

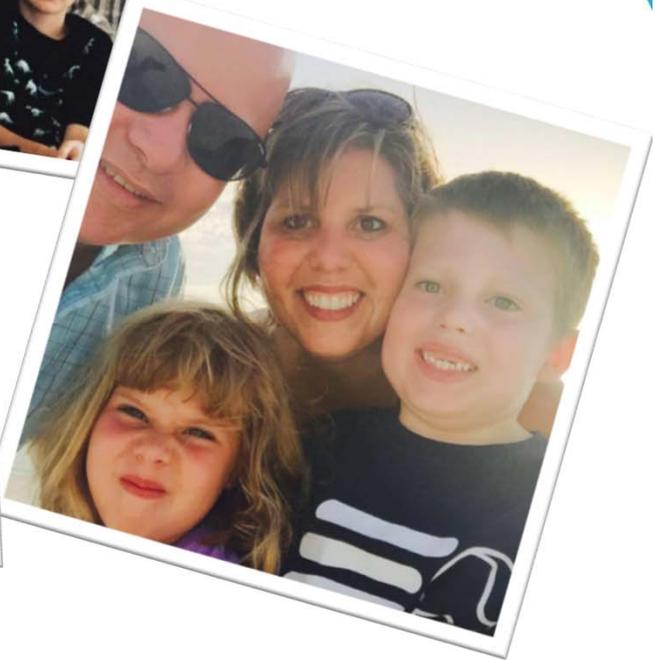
THINK BIG



THINK PTA



504: School of Excellence – Engage More Families While Improving Your School



**National
PTA**
everychild.onevoice.®



National PTA's Definition of Effective Family Engagement

1. A Shared Responsibility in which:

- Schools/community organizations engage families in **meaningful** and **culturally respectful ways**, and
- **Families are committed** to actively supporting their children's learning and development.



National PTA's Definition of Effective Family Engagement

- 2. Cradle to Career:** Continuous across a child's life, spanning from early childhood programs to college and career.
- 3. Across Contexts:** Carried out wherever children learn – home, early childhood settings, school, after-school, faith settings, community settings



National Standards for Family-School Partnerships





Standard 1: Welcoming All Families





Standard 2: Communicating Effectively

Two-Way Communication =

Ask, Listen, Acknowledge, Inform/Respond...

Repeat as Often as Needed

Build Mutual Understanding to Strengthen Relationship

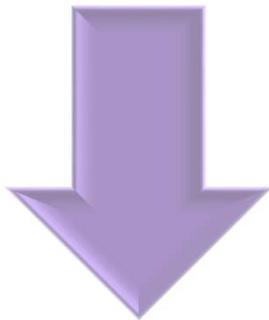
Relevant, Frequent, Effective, Supportive =

What Families Need to Know

When Families Need to Know It

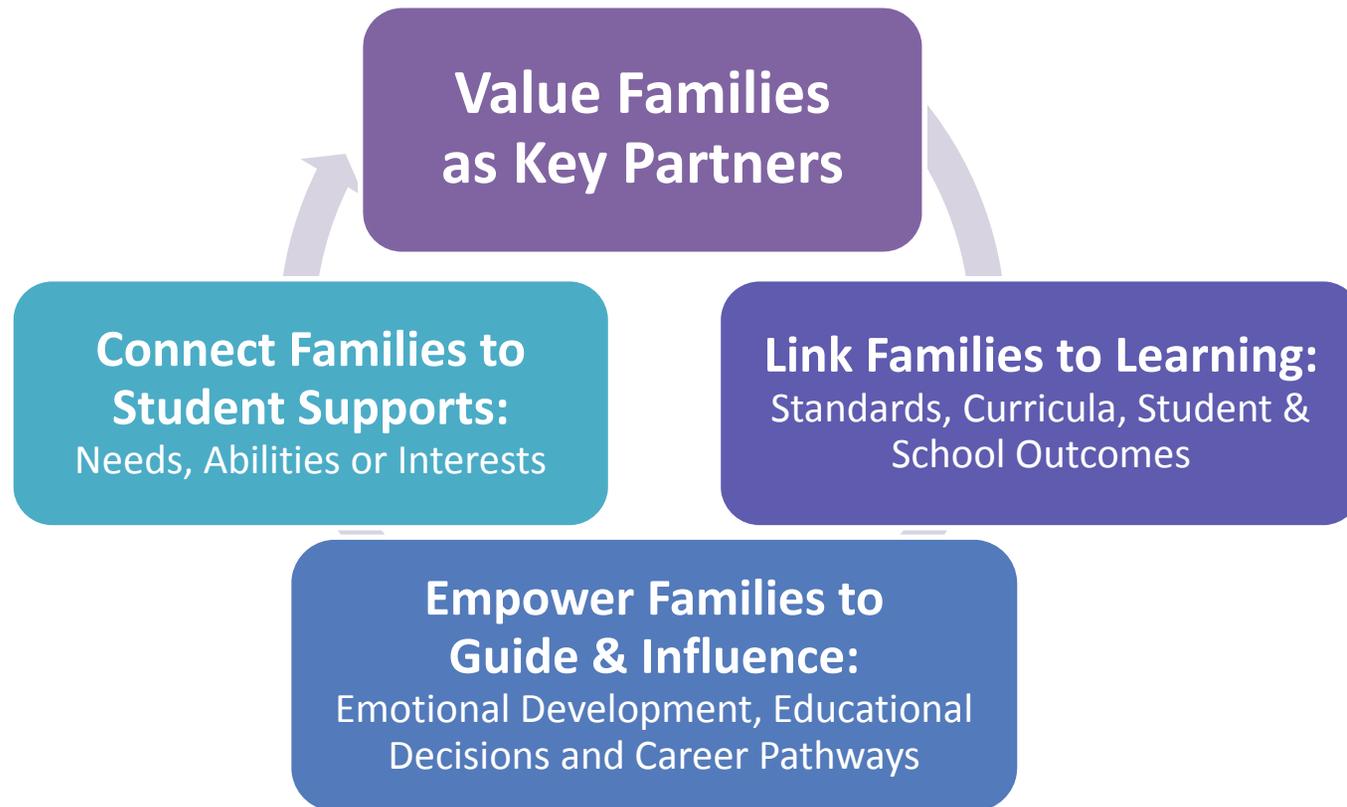
How They Like to Receive It

With an Opportunity to Respond/Inquire Further





Standard 3: Supporting Student Success



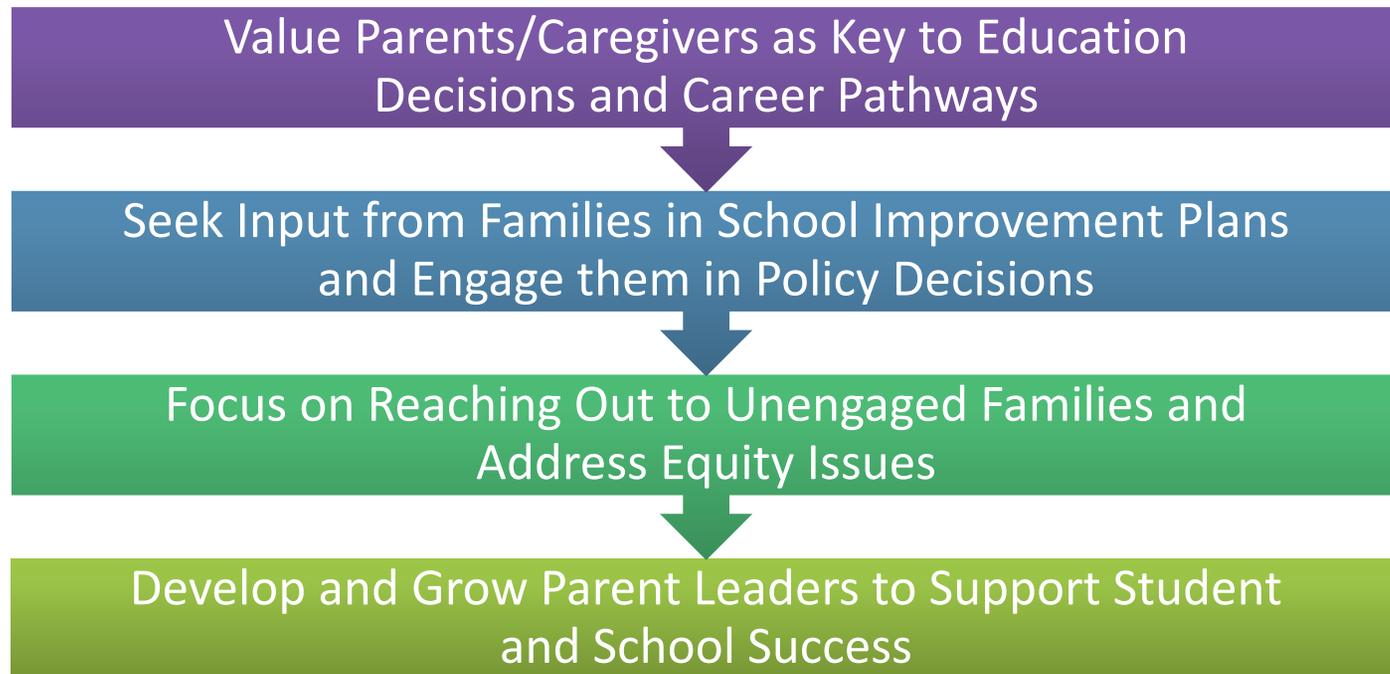


Standard 4: Speaking Up for Every Child

	Share Rights and Responsibilities Under Federal and State Laws
	Help Families to Resolve Concerns and Navigate School System
	Train Families to Advocate for Student Needs and School Improvements
	Inform About a Range of Student Services and Promote Civic Engagement



Standard 5: Sharing Power





Standard 6:

Collaborating with Community

Leverage
Community
Assets for
Student
Success &
School
Improvements

Connect
Families to
Community
Resources &
Supports

Turn the
School into a
Hub of
Community
Life, Social
Connectedness
and Family
Support



Putting the PTA National Standards for Family-School Partnerships Into Action

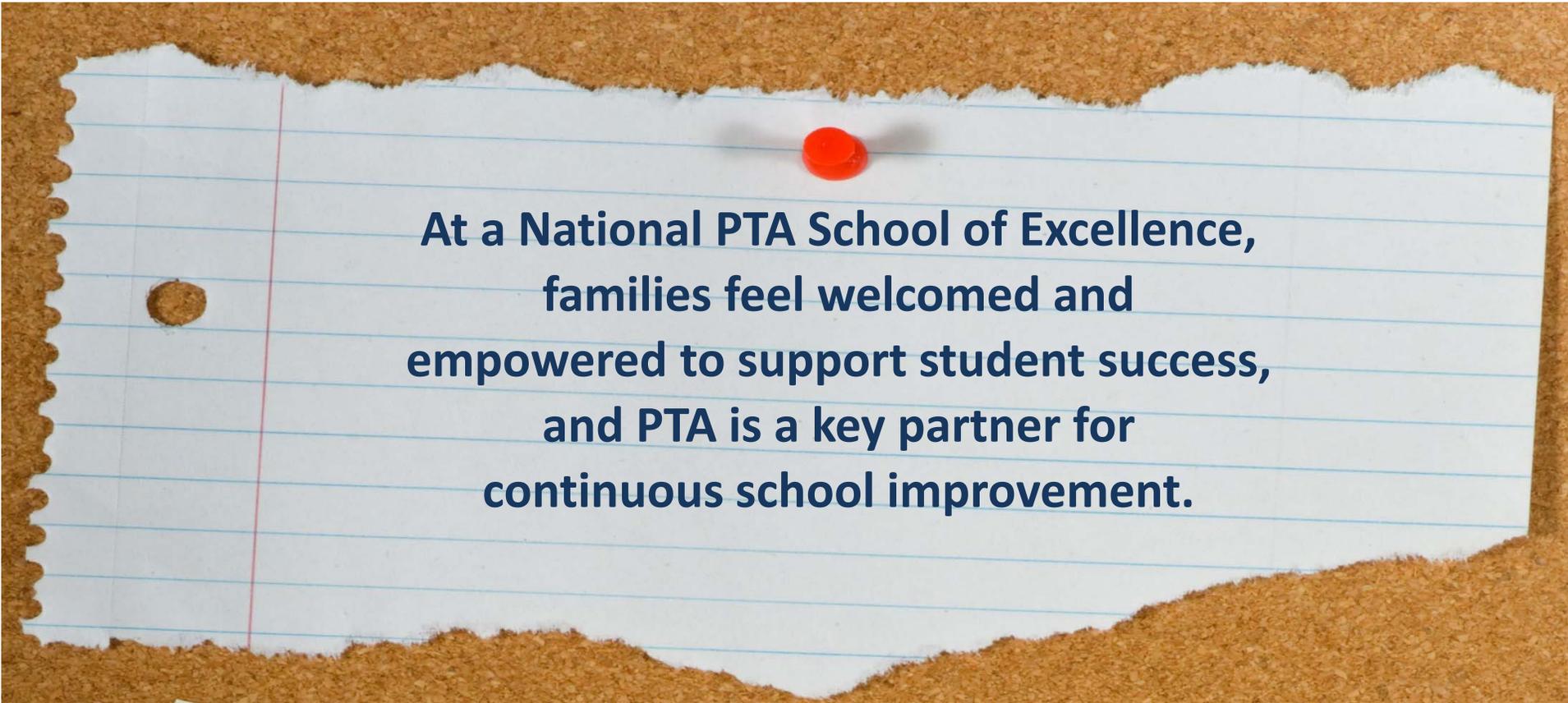
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**SCHOOL OF
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**At a National PTA School of Excellence,
families feel welcomed and
empowered to support student success,
and PTA is a key partner for
continuous school improvement.**



About the 2015-2017 National PTA Schools of Excellence



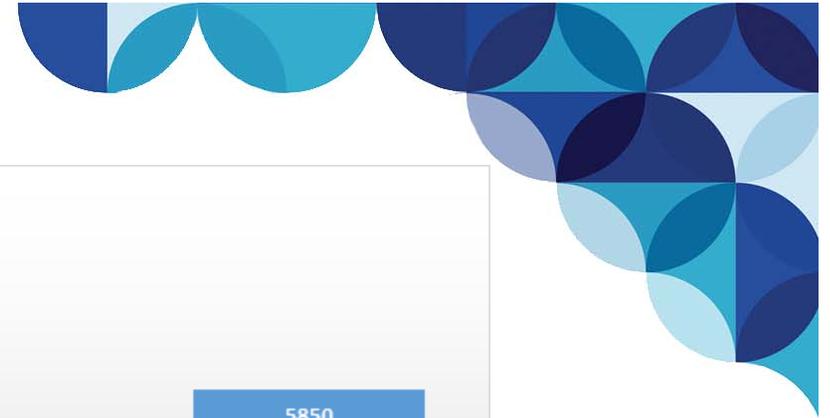
Served
93,530
students



36%
are Title 1 Schools

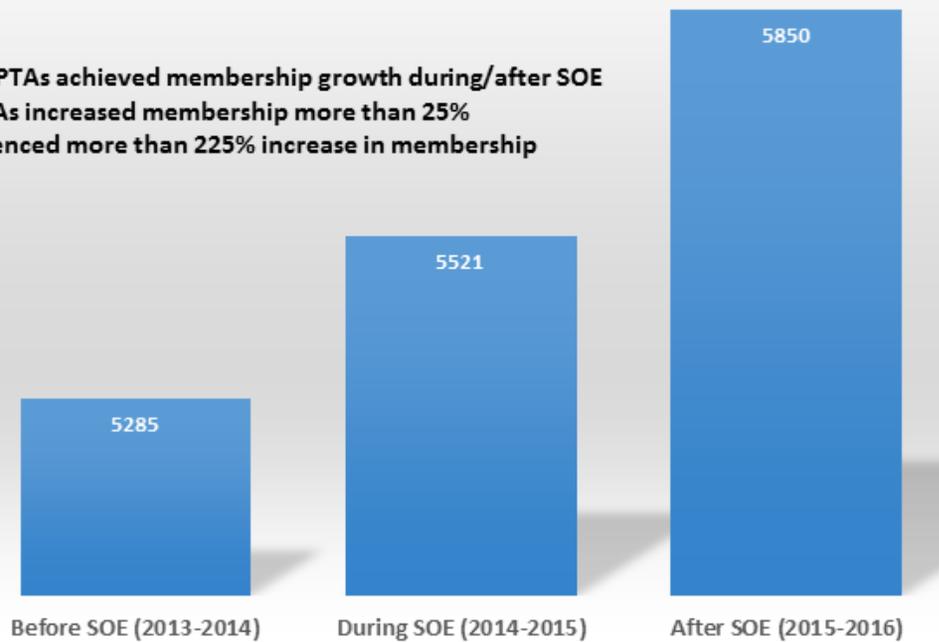


Two-thirds have greater than
30% of student
population that qualify for
free/reduced lunch



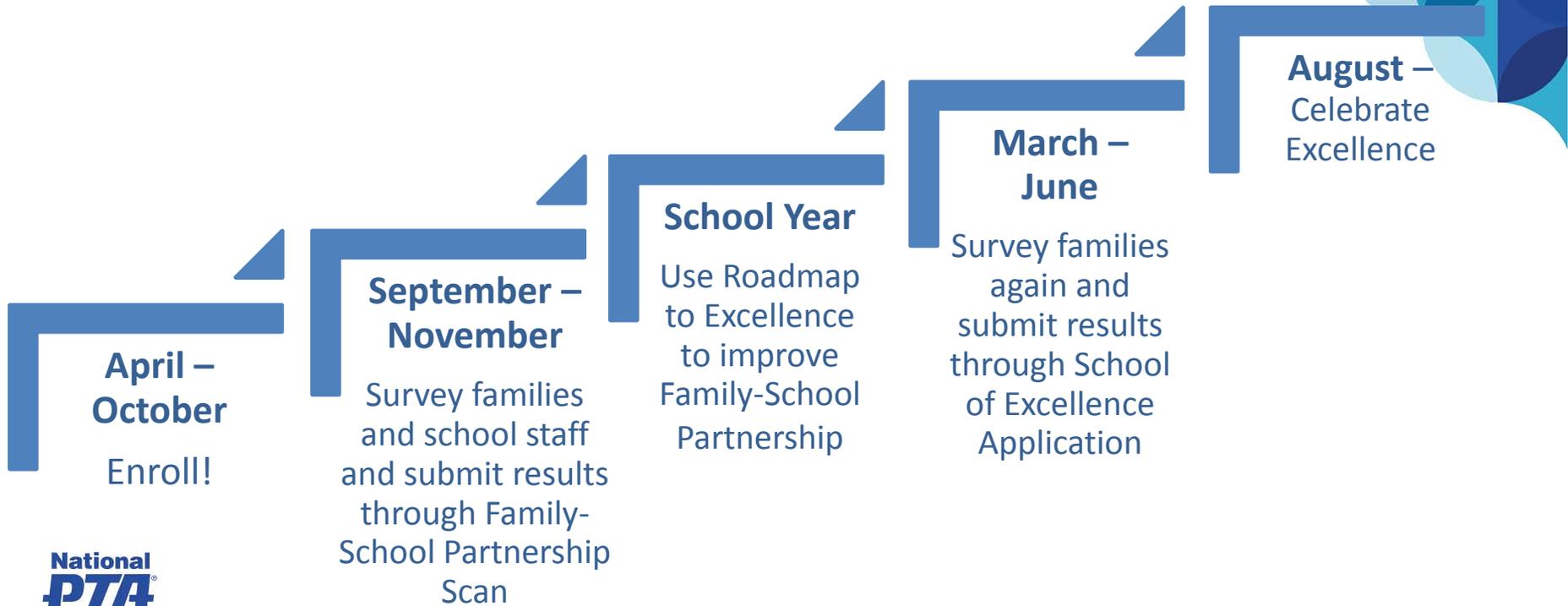
2015 Florida PTA School of Excellence Recipients: 3-Year Membership Trends N=18 PTAs

- Nearly 3/4ths of PTAs achieved membership growth during/after SOE
- Nearly half of PTAs increased membership more than 25%
- Two PTAs experienced more than 225% increase in membership





Program Timeline





Family-School Partnership Scan



2. Analyze existing family engagement measures deployed by your school/PTA.

Welcoming All Families*

	Unknown	Never	Sometimes	Frequently	Always
Our school has friendly signs inside and outside to welcome families and visitors in the multiple languages they speak.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school and PTA translate communications into the school's major languages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Families feel encouraged to volunteer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Families feel our school's policies and programs reflect, respect, and value the diversity in our school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Families feel they are treated fairly regardless of age, gender, race, or cultural background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communicating Effectively*

	Unknown	Never	Sometimes	Frequently	Always
Our school and PTA communicate with families in multiple ways (e.g., email, phone, web site).	<input type="radio"/>				
Our school provides interpreters for all meetings and events, when needed.	<input type="radio"/>				
Our school provides continuous staff development regarding effective communication techniques and the importance of regular, two-way communication between the school and family.	<input type="radio"/>				
Families feel they have two-way conversations with school staff about student strengths, areas for improvement, learning styles, progress, and other concerns about the child.	<input type="radio"/>				
Families feel schools provide information about student progress, including report cards that help them understand how they can support their children's learning.	<input type="radio"/>				



Family-School Partnership Scan



Sharing Power*

	Unknown	Never	Sometimes	Frequently	Always
Our school includes parents with equal representation on decision making and advisory committees or councils.	<input type="radio"/>				
Our school establishes policies that recognize and respect families' cultural, ethnic, religious, and socioeconomic diversity.	<input type="radio"/>				
Families feel they are collaborative partners that share in the decision making for areas such as policy, curricula, budget, school reform, safety, and personnel.	<input type="radio"/>				
Families feel they have input in the development of our school improvement plan.	<input type="radio"/>				

Collaborating with Community*

	Unknown	Never	Sometimes	Frequently	Always
Our school and/or PTA distributes information on community resources that serve the cultural, recreational, academic, health, social, and other needs of families within the community.	<input type="radio"/>				
Our PTA has partnerships with local businesses, community organizations, and service groups to advance student learning, or assist the school or families.	<input type="radio"/>				
Our PTA involves community members in school volunteer programs.	<input type="radio"/>				
Our school collaborates with community services and adult learning opportunities.	<input type="radio"/>				
Families feel the school is a central part of their community.	<input type="radio"/>				

3. Total number of family surveys collected for the family-school partnership scan: *

4. Attach an analysis of your family survey or provide a link to results. [Click Here](#) to open your default email client, or simply send us the attachment at excellence@pta.org with the subject line "Your School Name - Family Survey Analysis"

5. Check the goal that your PTA and school will focus on for the year, as well as one specific objective under the selected goal that best describes how you will prioritize your efforts. *

- GOAL: Improve Family Engagement in Education
- GOAL: Ensure Health & Safety of Students
- GOAL: Support Arts in Education





Family-School Partnership Scan

- GOAL: Improve Family Engagement in Education**
 - To support implementation of college-and career-ready standards and assessment (Common Core State Standards)
 - To increase family engagement supporting student success (literacy, math, science)
 - To increase involvement from dads and other male role models
 - To create a culture and climate that welcomes all families
 - To facilitate consistent meaningful two-way communication between families and school
 - To grow volunteer opportunities and volunteer participation among families
 - To grow family participation in school wide decision-making
 - To prevent school dropouts

- GOAL: Ensure Health & Safety of Students**
 - To promote healthy lifestyles at home and at school
 - To customize and implement local school wellness policies
 - To address the problem of hunger among families in the school community
 - To prevent injury at home and at school
 - To promote Internet safety
 - To prevent all forms of bullying and encourage healthy peer relationships
 - To support students' emotional and mental well-being
 - To advocate for safer routes to school (bicycling, walking, parking, busing)
 - To ensure emergency preparedness, school and personal safety



Use the Roadmap to Excellence



STEPS TO A STRONGER FAMILY-SCHOOL PARTNERSHIP

The primary objective of the National PTA School of Excellence program is to help PTAs and schools strengthen family-school partnerships to benefit all students' academic success and general well-being. Your progress toward this objective is what will be assessed through the final National PTA School of Excellence Application, submitted at the end of the school year.

National PTA offers the following customized recommendations to help your school move its family-school partnership to the next level. Each recommendation is based on your answers to the Family-School Partnership Scan.

Your next step is to review these recommendations with your school leaders and School of Excellence team and determine what you can work on first. Try to make progress by focusing on two to three recommendations per National Standard for Family-School Partnerships. Your focused attention to making substantial progress in a few areas per National Standard will help you to achieve the National PTA School.

If you have questions about these recommendations, email excellence@pta.org or call us at 800-307-4PTA. Your success is ours. We want to help.

Welcoming All Families	National PTA's Recommendations
1. Our school has friendly signs inside and outside to welcome families and visitors in the multiple languages they speak.	You said, "Sometimes." Good start—but there is room for improvement! Families feel more welcome when they see friendly signs in multiple languages throughout the building. Use school demographic data to determine the three languages most commonly spoken by families in your school community. Work with the school and your membership committee to update signs throughout the building in these languages. Start with the signs families see first upon entering the building, such as welcome signs on the front door and front office entrances.
2. Our school and PTA translate communications into the school's major languages.	You said, "Never." This is an opportunity for improvement! You want families from diverse backgrounds engaged in all school activities. In order to achieve this, it is important to keep all families informed about issues and events occurring at the school. If your school is not translating this information into families' native languages, you may be missing a great opportunity for effective communication between school and home. Take the first step: Work with your parent liaison, school secretary or parent advisory committee to review current communication practices at your school. You may need to advocate for a more deliberate

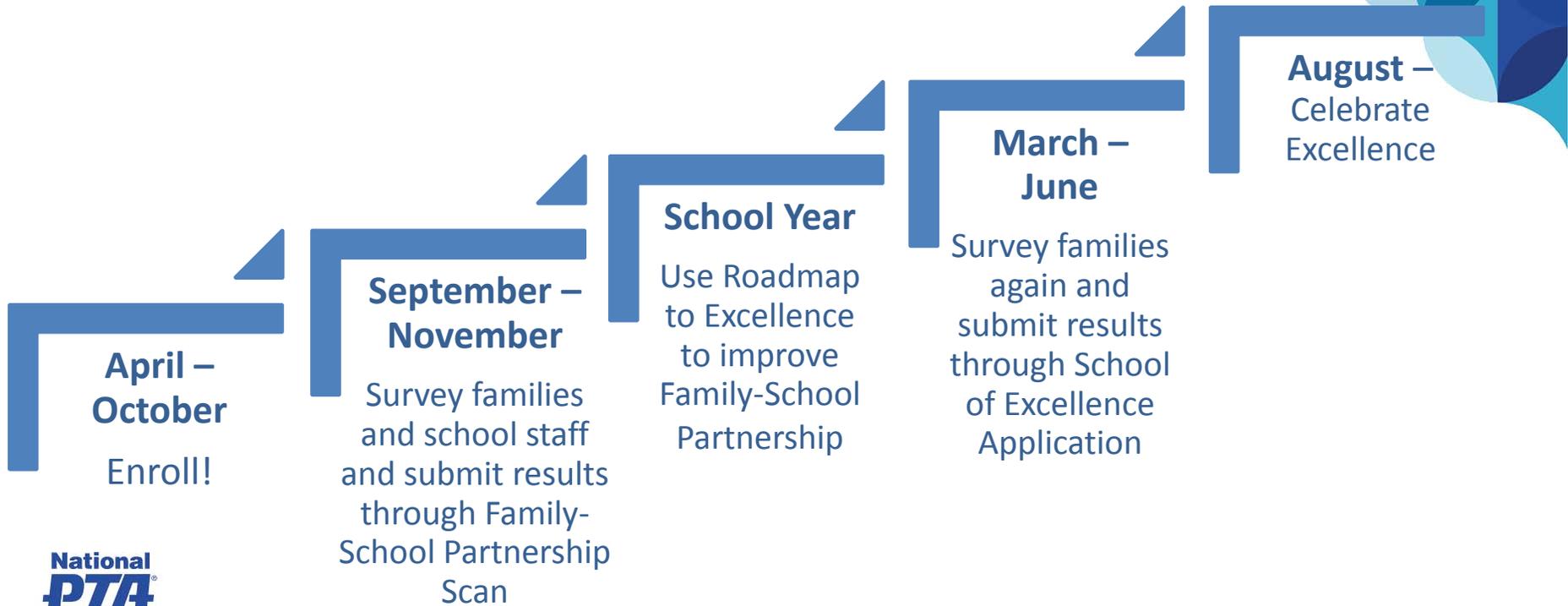


3. Families feel encouraged to volunteer.	You said, "Frequently." Great job! Take it to the next level: Using the volunteer or membership forms that families complete each year, work with your membership, volunteer or hospitality committee to make personal phone calls to diverse parents to solicit their ideas about volunteering. Help connect parents to specific opportunities that interest them. This personal touch will help broaden your volunteer base and engage even more families in serving their school community.
4. Families feel our school's policies and programs reflect, respect, and value the diversity in our school community.	You said, "Always." Excellent—keep it up!
5. Families feel they are treated fairly regardless of age, gender, race, or cultural background.	You said, "Sometimes." Good start—but there is room for improvement! Two-way communication occurs when teachers and families dialogue together, and it is a shared responsibility. The traditional parent-teacher conference is one strategy for building effective two-way communication. Provide families with information about what to do to make parent-teacher conferences more effective. They should be prepared to discuss specific concerns or provide new information about their child. Discussion should avoid blame by taking a solution-focused approach. National PTA offers additional tips for what to do before, during and after a parent-teacher conference: http://www.pta.org/programs/content.cfm?itemNumber=1710
6. Families feel our school is inviting and is a place where families feel they belong.	You said, "Frequently." Great job! Take it to the next level: Families and school staff should collaborate continuously to support students' learning at home and at school. Teachers and parents can discuss students' individual learning styles, family cultural experiences, strengths, and academic and personal needs regularly and develop personalized goals to support academic success. Consider implementing one of the following strategies: <ul style="list-style-type: none"> At many schools, parents, students and teachers work together to establish personal education plans (PEPs) to support students' education or career goals. At Title I schools, every family signs a home-school compact. These compacts should be discussed at parent-teacher conferences and can be individualized if a student is not meeting standards. This video from Great Schools describes a four-step process for helping children set and reach goals: http://www.greatschools.org/parenting/motivation-confidence/4213/help-your-child-make-and-reach-goals-video.es





Program Timeline





“Just this year alone, we have the most PTA members ever at just under 1,000 and 100% faculty. We tripled our volunteer base from 97 to 343.”
- Chesapeake, VA

“We are using our collective voice to speak up for every child to ensure that students have access to learning opportunities that will support their success.”
- Buffalo, NY

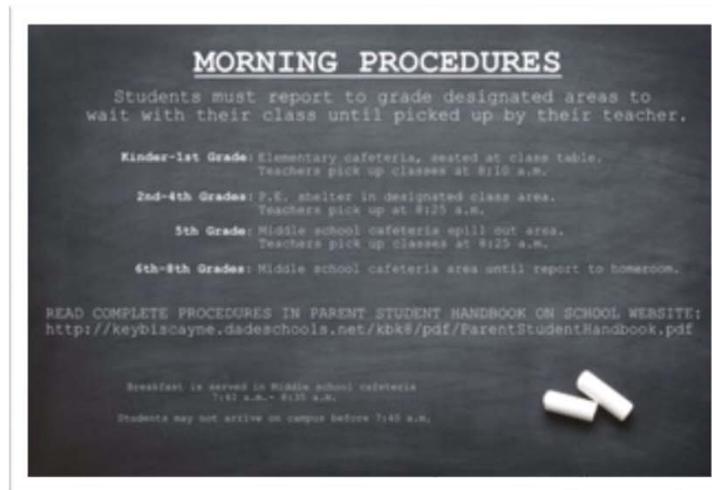
“We began PTA School of Excellence in hopes of an award. What transpired has been its own award – a dedicated group of parents and teachers working together to achieve a common goal.”
- Old Bridge, NJ



Welcoming All Families



Nearly **95% of families** feel they are treated fairly regardless of age, gender, race or cultural background.

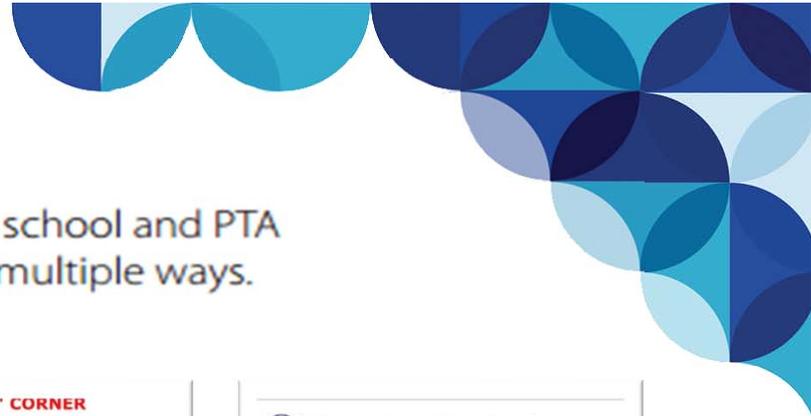




Communicating Effectively



95% of families believe their school and PTA communicate with families in multiple ways.



Key Biscayne K-8 Center

PTA E-Newsletter

March 2015

Mark your Calendars!

Coming Up:

- > **Movie Night**
- > **Casino Night - Save the date (date change)**
- > **Counselors' Corner News**
- > **Upcoming Election of PTA Officers**
- > **Final Boosterthon Results**
- > **PTA Special Meeting 3/9 is cancelled until further notice**
- > **Field Day**
- > **Spring Break**
- > **Did you know?**
- > **Become a Volunteer!**

PTA MEMBERSHIP
Join the PTA

kbcspta.org/media/PTA-Membership-2014-2015.docx

Visit us at kbcspta.org

PTA BOARD
2014-2015

- Nicole Marley - President
- Suli Olivares - 1st Vice President
- Marina Ventura - 2nd Vice President
- Carolina Zalles - 3rd Vice President
- Miranda Lopez - Corresponding Secretary
- Kate Asturias - Recording Secretary
- Elizabeth Londano - Treasurer

KBCS PTA Web Store

COUNSELORS' CORNER News

The KBC-8 Center Comprehensive Counseling Program is designed to assist all students in attaining self-directed personal growth in order to become well-rounded individuals who are responsible, act with integrity, and are prepared to make positive contributions to our diverse community in the 21st Century. For more information about the elementary program, please visit Dr. Estrella's Website at: www.teacherweb.com/FL/KeyBiscayneK8Center/Jestrella

The counselors conduct student assemblies, classroom presentations, and small group and individual counseling sessions on topics related to academic success, social-emotional development, conflict resolution skills, and bullying/cyberbullying prevention. Counselors are also available for parent consultation and guidance. Also, KBC-8 Counselors and Guest Presenters conduct workshops and presentations on a variety of topics throughout the school year. We will be surveying parents for topics of interest.

February Events

Happy belated St. Valentine's Day!
This entire month we celebrate Love and Friendship! We actually started last month as the last 2 weeks in January were filled with special activities for the National Celebration of No Name-Calling Week and The Great Kindness Challenge. This month we continue emphasizing Kindness, our Character "Trait of the Month."

We will be conducting our **Annual Bullying/Violence Prevention Surveys** for students in 3rd-8th grades.

Book Club for Parents
We continue reading and discussing the book "Raising Happiness: 10 Simple Steps for more Joyful Kids and Happier Parents," and the Spanish version "El Aprendizaje de la Felicidad: 10 Pasos para aprender la felicidad en los niños y en sus Padres." Come and join us for an interesting discussion even if you have not read the book.
We meet on Wednesdays, Feb. 25 in Spanish at 8:45-10:00 AM in Room #6-416.

Parenting Workshops in Spanish (Padres Eficaces con Entrenamiento Sistemático)
continue every Friday of this month Feb. 20 and 27 at 8:45 AM in the Middle School Cafeteria.

Career Day is on Friday, February 27.
We need guest presenters to talk to our students about their jobs and personal experiences in the world of work. If you are interested, please make sure you complete and send the Career Presentation form. For more info, please contact Ms. Plaza at school.

Words of Wisdom
Being considerate of others will take your children further in life than any college degree.
- Marisa Wright Edelman

It's nice to be important, but it's more important to be nice.
- Author unknown

Be kind whenever possible. It is always possible.
- Terence S. Givens, 14th Dalai Lama

Knowledge is Power

Kbcs Pta shared Alberto Carvalho's post.
Friends · Monday at 12:52 PM

Alberto Carvalho
Public · Monday at 12:26 PM

Miami-Dade County Public Schools County Public Schools is holding a blood drive today from 1-6 p.m. outside SBAB buildin... Continue Reading

MORE LOVE. LESS HATE.

DONATE BLOOD

#RememberingOrlando

Blood Mobile parked at NE 15th Street and NE 1st Court (across from WLRN)

Mon. June 13, 2016
1:00 p.m. – 6:00 p.m.

TODAY





Supporting Student Success



79% of families feel they understand the academic standards their child is expected to meet and how the curriculum is linked to those standards.



Playground Renovations



Speaking Up for Every Child



83% of families feel PTA promotes opportunities to empower parents to advocate for the success of their own child and other children in their school.



A Resolution by The Key Biscayne Community School PTA

The members of the Key Biscayne Community School PTA, a national School of Excellence and winner of the National PTA's Phoebe Apperson Heart award recognizing the importance of family engagement do resolve:

1. We believe daily free-play recess is a necessary and fundamental component of our children's education; and
2. We endorse House Bill 883/Senate Bill 1002; and
3. We endorse the Miami-Dade County Schools 2015 Recess Manual requiring recess of at least 15 minutes at least 3 times a week; and
4. We believe children should not be denied recess as punishment or to make-up academic work.

So approved this the 18th day of February, 2016 by the members of the Key Biscayne Community School PTA.



Sharing Power



Approximately **81% of families** believe their school establishes policies that recognize and respect families' cultural, ethnic, religious and socioeconomic diversity.



Did You Know?

DID YOU KNOW that very soon every classroom will be able to hear and see the Morning Announcements thanks to a PTA sponsored purchase of new technology?

DID YOU KNOW the Dade County and Florida PTA are working with local and state officials to "fix" this "testing madness"? For more information and how you can email your elected leaders to express your thoughts and concerns, email info@dccptpta.org.
Make your voice heard!

DID YOU KNOW the KBCS PTA is partnering with the Key Biscayne Community Foundation to apply for grant money as a result of our participation and support of the Key Challenge?

DID YOU KNOW that EESAC, or Educational Excellence School Advisory Council is the **sole body** responsible for final decision making at the school related to the **implementation of the school improvement and accountability plan**?

The meetings are open to parents and students and will be held on March 18 at 2:30, April 16 at 3:15 and May 21 at 3:15 at the Media Center.

KBCS K-8 School Improvement Plan

<http://kbcsppta.org/media/2014-2015-SIP-KBCS-K-8.pdf>



Collaborating with the Community



93% of families feel the school is a central part of their community:



WELLNESS IN SCHOOLS

FAMILY FITNESS FUN NIGHT

Thursday, May 19 from 6:00PM to 8:00PM

Join us at the Key Biscayne K-8 Center for a free, fun, & healthy night for the whole family!

This special event brought to you by WITS provides an opportunity for the entire family to come together in a fun and festive atmosphere at school.

Students and their families will participate in fun fitness classes around campus, and afterwards, the families will enjoy a delicious, healthy dinner. Our fitness classes will include:

- Yoga
- Martial Arts
- Zumba
- Coach Challenge

Make Your Reservations Now! Space Is Limited!
 RESERVE A SPOT BY EMAILING KBKCSPTA@YAHOO.COM

WITS Activities Include:

WEDNESDAY, MAY 18 Training for Teachers, \$5 Bites for Teachers, & \$7.5 Bites for Students	THURSDAY, MAY 19 Family Fitness Night from 6:00p to 8:00p by Reservation
--	---

BISCAYNE NATURE CENTER

LIVE GREEN LOVE ART

COME CELEBRATE **MS. MEME'S BIRTHDAY!**

ON EXHIBIT WILL BE **2nd & 8th Grade Artwork**

SPRING HOSPIES
 Sunday, June 6, 2016 - 3-6 p.m.

PLACE
Biscayne Nature Center, Crandon Park,
 North Beach Entrance, \$2 County Parking Fee

For more details go to
www.BiscayneNatureCenter.org
 or call 305.361.6762 x 118

10% of all sales support under served children's programming at the Biscayne Nature Center

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Celebration Time!



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PTA**
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ENROLL TODAY!

www.PTA.org/EXCELLENCE

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Thanks For Attending

Next General Session Will Resume
Tomorrow @ 10am